Communities being researched have a right to be involved and engaged at many levels. Researchers often fail to discuss study concepts and plans with those being studied, including outlining the benefits and risks, as well as local social and cultural practices and expectations. Researchers need to make particular efforts to ensure that participants are giving informed consent and that results with recommended policy and practical implications are provided to the community. This session, organised by The Union Ethics Advisory Group, focuses on case stories about researchers who have engaged communities and problems that have arisen when they did not.

### Target audience
1. Researchers and research staff
2. All health workers
3. Community advocates

### Objectives
1. To describe and discuss case stories illustrating experiences and community engagement in TB research
2. To highlight the need for community engagement to ensure excellent and ethical research
3. To share lessons learned in showing how research has benefited the community
4. To describe how community engagement can be achieved

### Keywords
- Community engagement
- TB research
- Research ethics

### Coordinator(s)
- Richard O'brien (USA)

### Chair(s)
- Mary E. Edginton (South Africa), Anne Fanning (Canada)

### Presentations
- **15:30 - 15:40** Community engagement in descriptive studies
  - Augustine Choko (Malawi)
- **15:45 - 15:55** Community engagement in TB vaccine studies
  - Michele Tameris (South Africa), Margaret Nabakooza (Uganda)
- **16:00 - 16:10** Community engagement in TB drug trials
  - Neil Schluger (USA)
- **16:15 - 16:25** Discussants
  - Mike Frick (USA), Laia Ruiz Mingote (Spain)
- **16:30 - 16:40** Discussants
  - Graeme Hoddinott (South Africa)
- **16:45 - 17:00** Discussion