

39. Taking stock of TB epidemiological assessments: experience, lessons learned and the way forward

**THE 46TH UNION
WORLD CONFERENCE
ON LUNG HEALTH**

CAPE TOWN, SOUTH AFRICA
2-6 DECEMBER 2015

Saturday, 05 December 2015, 13:30 - 15:00

Room MR 2.64-2.66

Type of session Symposium

Track TB epidemiology

Description Assessment of the quality and coverage of TB surveillance and other related data provides important insights for the health sector and stakeholders. Since early 2013, national TB programmes (NTPs) have been commissioning and conducting standardised epidemiological assessments as part of the Global Fund concept notes and reviews of the health sector and disease-specific programmes. These assessments also identify gaps to be addressed through future investments and technical assistance. They generate practical data for NTPs to use for system improvements and promote collation and use of sub-national data to identify challenges at this level.

Target audience

1. NTP managers
2. TB programme implementers
3. Funding agencies

Objectives

1. To present experiences and lessons learned from recent TB epidemiological assessments
2. To identify potential modifications to epidemiological assessments that may improve use of results

Keywords TB data; Data analysis; Epidemiology

Coordinator(s) Charalambos Sismanidis (Switzerland)

Chair(s) Suzanne Verver (Netherlands), Charlotte Colvin (USA)

Presentations

13:30 - 13:40 Overview of epidemiological analysis: methods and implementation to date
Charalambos Sismanidis (Switzerland)

13:45 - 13:55 Malawi case study on epidemiological assessment
Chikwe Ihekweazu (South Africa)

14:00 - 14:10 The NTP perspective: from recommendation to implementation and policy change
Christina Widaningrum (Indonesia)

14:15 - 14:25 Technical leadership in epidemiological assessments: global perspective
Eveline Klinkenberg (Ethiopia)

14:30 - 14:40 Lessons learned: what works and what should we consider changing?
Laura Anderson (Switzerland)

14:45 - 15:00 Discussion