<table>
<thead>
<tr>
<th>Type of session</th>
<th>Post-graduate Course</th>
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<tbody>
<tr>
<td>Track</td>
<td>Advancing the End TB strategy and other policy issues</td>
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<tr>
<td>Track2 (optional)</td>
<td>TB epidemiology</td>
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<tr>
<td>Duration</td>
<td>Full-day</td>
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<tr>
<td>Max attendees</td>
<td>50</td>
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<td>Description</td>
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The course introduces a user-friendly guide to the use of routine TB data in managing TB programmes. The guide was developed by the Zimbabwe National TB Programme with technical support from The Union/TB CARE. It is also planned as a Union generic guide. Participants will learn how health staff and managers at all levels assess their own TB data during supervision and performance review meetings to identify low-performing areas and agree on targeted interventions. The approach strengthens implementation of plans, health staff's ownership of data, data quality, content of supervision, follow-up of training, use of supplies, ETR, and ultimately, patient care.

1. TB and HIV programme staff at all levels
2. Technical consultants
3. Health policy decision makers and programme managers

Objectives

1. Introduce a user-friendly guide on the use of routine TB data on key components of TB programmes
2. Acquire skills in data tabulation and interpretation through practical examples
3. Highlight supportive supervision using checklists and guided by routine data (‘data-driven’)
4. Promote quarterly performance review meetings where local staff analyse and use their own data
5. Discuss how to roll out the guide in countries: disseminating and training

Keywords

Recording and reporting; supportive supervision; data analysis

Coordinator(s)

Einar Heldal (Norway), Riitta Dlodlo (Zimbabwe)

Chair(s)

Charles Sandy (Zimbabwe), Riitta Dlodlo (Zimbabwe)

Presentations

1. Introduction: Key questions to be answered by the recording and reporting system, indicators to be monitored, recording and reporting tools
   Charles Sandy (Zimbabwe)
2. How to use electronic recording and reporting in the best way
   Patrick Hazangwe (Zimbabwe)
3. How to tabulate and analyse data at facility level, with exercises
   Nicholas Siziba (Zimbabwe)
4. How to tabulate and analyse data at district level, with exercises
   Ronald Ncube (Zimbabwe)
5. How to tabulate and analyse data at provincial level, with exercises
   Mlilo Nqobile (Zimbabwe)
6. How to use data for decision making at different levels
   Christopher Zishiri (Zimbabwe)
7. How to conduct performance review meetings
   Nicholas Siziba (Zimbabwe)
8. How to conduct data-driven supportive supervision
   Mlilo Nqobile (Zimbabwe)
9. Rolling out the guide in the country and maintaining its use
   Riitta Dlodlo (Zimbabwe), Einar Heldal (Norway)