

## 10. Making sense and use of routine TB data for management

**THE 46<sup>TH</sup> UNION  
WORLD CONFERENCE  
ON LUNG HEALTH**

CAPE TOWN, SOUTH AFRICA  
2-6 DECEMBER 2015

Thursday, 03 December 2015, 09:00 - 16:00

Room MR 1.43

Type of session	Post-graduate Course
Track	Advancing the End TB strategy and other policy issues
Track2 (optional)	TB epidemiology
Duration	Full-day
Max attendees	50
Description	The course introduces a user-friendly guide to the use of routine TB data in managing TB programmes. The guide was developed by the Zimbabwe National TB Programme with technical support from The Union/TB CARE. It is also planned as a Union generic guide. Participants will learn how health staff and managers at all levels assess their own TB data during supervision and performance review meetings to identify low-performing areas and agree on targeted interventions. The approach strengthens implementation of plans, health staff's ownership of data, data quality, content of supervision, follow-up of training, use of supplies, ETR, and ultimately, patient care.
Target audience	<ol style="list-style-type: none"> <li>1. TB and HIV programme staff at all levels</li> <li>2. Technical consultants</li> <li>3. Health policy decision makers and programme managers</li> </ol>
Objectives	<ol style="list-style-type: none"> <li>1. Introduce a user-friendly guide on the use of routine TB data on key components of TB programmes</li> <li>2. Acquire skills in data tabulation and interpretation through practical examples</li> <li>3. Highlight supportive supervision using checklists and guided by routine data ("data-driven")</li> <li>4. Promote quarterly performance review meetings where local staff analyse and use their own data</li> <li>5. Discuss how to roll out the guide in countries: disseminating and training</li> </ol>
Keywords	Recording and reporting; supportive supervision; data analysis
Coordinator(s)	Einar Heldal (Norway), Riitta Dlodlo (Zimbabwe)
Chair(s)	Charles Sandy (Zimbabwe), Riitta Dlodlo (Zimbabwe)
Presentations	<ol style="list-style-type: none"> <li>1. Introduction: Key questions to be answered by the recording and reporting system, indicators to be monitored, recording and reporting tools Charles Sandy (Zimbabwe)</li> <li>2. How to use electronic recording and reporting in the best way Patrick Hazangwe (Zimbabwe)</li> <li>3. How to tabulate and analyse data at facility level, with exercises Nicholas Siziba (Zimbabwe)</li> <li>4. How to tabulate and analyse data at district level, with exercises Ronald Ncube (Zimbabwe)</li> <li>5. How to tabulate and analyse data at provincial level, with exercises Mlilo Nqobile (Zimbabwe)</li> <li>6. How to use data for decision making at different levels Christopher Zishiri (Zimbabwe)</li> <li>7. How to conduct performance review meetings Nicholas Siziba (Zimbabwe)</li> <li>8. How to conduct data-driven supportive supervision Mlilo Nqobile (Zimbabwe)</li> <li>9. Rolling out the guide in the country and maintaining its use Riitta Dlodlo (Zimbabwe), Einar Heldal (Norway)</li> </ol>