The success of a health project is most often determined by how well a project was planned at its inception. Those in charge of managing aspects of a health initiative must tackle key elements concerning the project, such as identifying project stakeholders, determining the core objectives, establishing a timeline for activities and drafting a budget. Participants will engage in practical exercises that will build their capacity to develop international donor applications as well as strengthen their project management abilities.

1. Junior- to senior-level managers working in public health
2. Managers who oversee personnel across multiple levels, divisions and locations.

Objectives
1. To acquire skills to assess projects and identify elements that contribute to desired outcomes
2. To acquire skills to use Logical Framework Analysis tools to develop model projects
3. To acquire skills to create monitoring and evaluation plans to measure project success

Keywords
Project management; course; planning; monitoring and evaluation; performance-based project management

Coordinator(s)
Marianne Gaye-Ayrault (USA), Stephan R Rabimov (USA)

Chair(s)
Christine Hunt (USA)

Presentations
1. Welcome, course overview and introductions
   Marianne Gaye-Ayrault (USA), Stephan R Rabimov (USA)

2. Group discussion: why good projects fail?
   Marianne Gaye-Ayrault (USA)

3. Introduction to project management
   Marianne Gaye-Ayrault (USA)

4. Logical framework approach: stakeholder analysis / Exercise: stakeholder analysis
   Stephan R Rabimov (USA)

5. Logical framework approach: problem tree and objective tree / Exercise: problem tree analysis
   Stephan R Rabimov (USA)

6. Logical framework approach: planning matrix
   Marianne Gaye-Ayrault (USA), Stephan R Rabimov (USA)

7. Exercise: developing indicators and means of verification
   Marianne Gaye-Ayrault (USA)

8. Group discussion: monitoring & evaluation
   Marianne Gaye-Ayrault (USA)

9. Performance-based project management
   Stephan R Rabimov (USA)

10. Review, closing and evaluations
    Marianne Gaye-Ayrault (USA), Stephan R Rabimov (USA)