### Type of session
Symposium

### Track
TB in children

### Description
Isoniazid Preventive Therapy (IPT) has proven efficacy to prevent TB in children. Despite WHO recommendations for TB screening and IPT provision in young and HIV-positive child contacts, implementation of this evidence-based intervention remains a global challenge in high-burden, resource-limited countries, where most childhood TB occurs. This session aims to engage stakeholders at different levels and settings using different implementation strategies to prevent childhood TB. Sharing evidence-based experiences of different strategies and feasible IPT delivery solutions is essential to close policy-implementation gaps.

### Target audience
1. TB programme implementers
2. Healthcare professionals, advocates
3. Government representatives, policy-makers

### Objectives
1. To provide an overview of IPT efficacy, cost effectiveness and significance in child contacts
2. To share different IPT implementation strategies and experiences with child contacts in diverse settings
3. To present feasible solutions to IPT implementation in child contacts

### Keywords
IPT; child contacts; policy-implementation gaps

### Coordinator(s)
Yael Hirsch-Moverman (USA), Karen Du Preez (South Africa)

### Chair(s)
Stephen M Graham (Australia)

### Presentations

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<td>15:30 - 15:40</td>
<td>What is the evidence for efficacy and cost effectiveness of IPT in child contacts?</td>
<td>Anna Mandalakas (USA)</td>
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<td>15:45 - 15:55</td>
<td>Experiences from Botswana: the IPT gap beyond contact tracing</td>
<td>Tonya Arscott-Mills (USA), Thandi Kaltholo (Botswana)</td>
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<td>16:00 - 16:10</td>
<td>Cross-border approaches to IPT: treating immigrant children from high-prevalence settings in the US</td>
<td>Andrea Cruz (USA)</td>
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<td>16:15 - 16:25</td>
<td>Is mHealth an effective strategy to improve IPT adherence in child contacts?</td>
<td>Karen Du Preez (South Africa)</td>
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<td>16:30 - 16:40</td>
<td>Increasing children’s access to IPT in western Kenya</td>
<td>Daria Szkwarko (USA)</td>
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<td>16:45 - 17:00</td>
<td>Discussion</td>
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